



Republic of Türkiye
Kahramanmaraş Sütçü İmam University
School of Foreign Languages
2026-2027 Academic Year B2 Pre-
faculty Module
Learning Objectives & Competences
Checklist for Students



1. RECEPTION

Oral Comprehension (Listening):

☐ I can follow speech that is very slow and carefully articulated, with long pauses for me to assimilate meaning.

☐ I can understand instructions addressed slowly and carefully to me and follow short, simple directions.

☐ I can follow the essentials of complex lectures, distinguishing main themes from side-notes.

☐ I can identify the main points of arguments in news broadcasts and academic documentaries delivered in standard language.

Reading Comprehension:

☐ I can identify and distinguish between factual information and persuasive stances in academic articles.

☐ I can recognize and map complex text structures (e.g., contrasting arguments, problem-solution patterns, cause-effect relationships).

☐ I can scan through long, complex academic texts quickly to locate relevant details and decide on the relevance of the source.

2. PRODUCTION

Oral Production (Academic Presentation):

☐ I can give a clear, prepared presentation that supports a specific point of view with sub-points and relevant examples.

☐ I can depart spontaneously from a prepared text to follow up on interesting points raised by the audience.

☐ I can handle follow-up questions fluently and naturally without causing strain for the audience.

Written Production (Reports and Essays):

[] I can produce essays that develop an argument systematically, highlighting significant points and providing relevant supporting details.

[] I can synthesize information and arguments from multiple sources to create a coherent academic text.

[] I can evaluate different solutions to a problem, explaining the advantages and disadvantages of various options in a formal essay format.

3. INTERACTION

Oral & Written Interaction:

[] I can participate actively in formal discussions and seminars, presenting and responding to complex lines of argument convincingly.

[] I can account for and sustain my opinions in a discussion by providing relevant explanations and comments.

[] I can use the appropriate level of formality and academic conventions when writing professional correspondence and emails.

[] I can engage in online academic exchanges, effectively linking my contributions to previous posts in a thread.

4. MEDIATION

Mediating a Text:

[] I can relay in writing the relevant points contained in complex, well-structured academic texts.

[] I can summarize a wide range of factual and imaginative texts, commenting on contrasting points of view and main themes.

[] I can interpret and describe reliably detailed information contained in complex diagrams, charts, and visually organized data.

Mediating Concepts (Group Work):

[] I can act as a rapporteur in group work, noting ideas and decisions and summarizing the group's views for others.

[] I can help organize group discussions by reporting what others have said and weighing up different points of view to co-develop ideas.

5. COMPETENCES

Linguistic & Pragmatic Competence:

[] I can use a range of linking expressions to mark clearly the relationships between ideas in a text.

[] I can employ "hedging" (caution) by using stock phrases to modify the strength of a claim or gain time.

[] I can maintain high grammatical control and lexical accuracy, even when using complex sentence forms.

Sociolinguistic Register Management:

[] I can express myself confidently and politely in a formal academic register, making a clear distinction between essay language and informal interaction.

[] I can recognize common sociocultural cues and consciously modify my expression to suit specific academic situations.

Pluricultural& Cross-Cultural Reflection:

[] I can identify and reflect on cultural assumptions and prejudices within academic texts, explaining how different communication styles might risk misunderstanding.

[] I can alternate efficiently between languages in my repertoire to clarify the nature of a task or explain specialized information.